

**MISCELLANEOUS STANDARDS**

**Sampling of National Standards addressed by one or more of the virtual field trips.**

Language Arts: Grades K-12

- [NL-ENG.K-12.8](#) Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

Mathematics: Grades 3-5

- [NM-MEA.3-5.1](#) Understand measurable attributes of objects and the units, systems, and processes of measurement
- [NM-MEA.3-5.2](#) Apply appropriate techniques, tools, and formulas to determine measurements

Visual Arts: Grades K-4

- [NA-VA.K-4.3](#) Students explore and understand prospective content for works of art
- [NA-VA.K-4.4](#) Students know that the visual arts have both a history and specific relationships to various cultures
- [NA-VA.K-4.4](#) Students identify specific works of art as belonging to particular cultures, times, and places
- [NA-VA.K-4.6](#) Students identify connections between the visual arts and other disciplines in the curriculum

Visual Arts: Grades 5-8

- [NA-VA.5-8.4](#) Students know and compare the characteristics of artworks in various eras and cultures
- [NA-VA.5-8.4](#) Students describe and place a variety of art objects in historical and cultural contexts
- [NA-VA.5-8.6](#) Students compare the characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context

Visual Arts: Grades 9-12

- [NA-VA.9-12.3](#) Students reflect on how artworks differ visually, spatially, temporally, and functionally, and describe how these are related to history and culture
- [NA-VA.9-12.4](#) Students differentiate among a variety of historical and cultural contexts in terms of characteristics and purposes of works of art
- [NA-VA.9-12.4](#) Students describe the function and explore the meaning of specific art objects within varied cultures, times, and places